

# La Vega High School Campus Improvement Plan 2022-2023

**Executive Summary:** La Vega High School is a suburban School on the outskirts of Waco. The ethnic breakdown is as follows: 58.27% Hispanic, 27.85% African American, 11.31% Anglo, Other 2.56%, 19.38% EB and 90.93% economically disadvantaged.

<b>Data Sources Reviewed: TEA reports, Discipline data, Teacher, Parent, and Student Survey Comprehensive Needs Assessment conducted by the staff, Accountability Assessment Results DMAC LVHS Safety &amp; Security Audit</b>			
Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
<b>Demographics</b>	<ul style="list-style-type: none"> <li>• The number of students participating in the CTE program continues to be above the state average.</li> <li>• The number of minority faculty and staff has increased over the last 4 years.</li> <li>• Increased enrollment in Dual Credit classes and TSI testing.</li> <li>• Increased campus enrollment.</li> <li>• Dropout rate is below the state average and remains stable.</li> </ul>	<ul style="list-style-type: none"> <li>• EB students comprise 19% of the total School population.</li> <li>• The number of overage students entering high School continues to exceed the state average at 25%.</li> <li>• The mobility rate continues to increase Additional classrooms</li> <li>• Lower teacher to student ratio.</li> <li>• Move toward matching teacher demographics to student demographics.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued intervention programs in all subject areas. NoRedInk to assist with writing mechanics and fluency. .</li> <li>• Provide partial release multi classroom leaders to support instruction and develop teachers.</li> <li>• Provide support for at risk students through interventions before, during, and after the school day in all subject areas through the ICU program.</li> <li>• Pirate time will address intervention, GT, SPED, EB, SEL and enrichment needs, as well as credit recovery/loss due to COVID.</li> </ul>

<b>Student Achievement</b>	<ul style="list-style-type: none"> <li>• ECHS success reaching the approaches level in all areas of the STAAR EOC.</li> <li>• All areas on STAAR EOC show improvement over time.</li> <li>• Increase in TSI test participation, Dual Credit Enrollment,</li> <li>• Increase College Scholarship, and increased Success Academy results.</li> </ul>	<ul style="list-style-type: none"> <li>• ELAR overall passing 1<sup>st</sup> time Math overall 1<sup>st</sup> time passing Student attendance decrease Low staff attendance Intervention for retesters Dropout rate</li> <li>• # of students graduating on minimum plan</li> <li>• No distinctions on EOC</li> <li>• # of students @ advanced areas</li> </ul>	<ul style="list-style-type: none"> <li>• Math Instruction – 1<sup>st</sup> time teach improvement needed which will require incorporating more PD and more data driven instruction.</li> <li>• ELAR Instruction – 1<sup>st</sup> time teach improvement needed which will require incorporating more PD and more data driven instruction.</li> <li>• Student attendance -Truancy Software Tier 2/3 Intervention</li> <li>• Increase performance of special pops in ELAR and Math by including more interventions such as NoRedInk, Read 180, ICU tutorials, Mastery Prep program, and Saturday School.</li> <li>• Increase distinctions earned on EOC. Increase students achieving masters level performance on the EOC's.</li> <li>• Increase students graduating with a distinguished designation. Increase student participation in the GT program.</li> </ul>
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<b>School Culture and Climate</b>	<ul style="list-style-type: none"> <li>• The formation of the Guiding Teacher Coalition.</li> <li>• The formation of the Principal Advisory Council.</li> <li>• Monthly Passing of the Pirate to an outstanding teacher.</li> <li>• Modoc Student Awards</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance rate for staff.</li> <li>• Formal PBIS incentives for attendance for both students and faculty.</li> <li>• Formal PBIS program that shifts from punitive consequences to focusing on positive behavior.</li> <li>• Capturing Kids Hearts training to assist with classroom approach to reaching our students.</li> <li>• CHAMPS training to establish a common approach to classroom management.</li> <li>• Restorative discipline training to assist with approaching difficult situations with our students.</li> <li>• A systemic approach for truancy cases to be created and implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear understanding of vision and mission for all stakeholders.</li> <li>• Structured PBIS initiatives for both students and faculty.</li> <li>• Capturing Kids Hearts Training. CHAMPS Training</li> <li>• Restorative Discipline Training.</li> <li>• Consistent discipline procedures and consequences.</li> <li>• Mentor program carried out by math and English coaches for not only first year teachers, but also struggling teachers.</li> <li>• Establish a welcoming atmosphere upon entering the building.</li> </ul>
<b>Staff Quality/ Professional Development</b>	<ul style="list-style-type: none"> <li>• MCL led PLC/data meetings</li> <li>• Mentor Program</li> <li>• ESL certifications</li> <li>• The formation of the Guiding Teacher Coalition.</li> </ul>	<ul style="list-style-type: none"> <li>• A more equitable distribution of class offerings throughout the day</li> <li>• Retention of staff</li> <li>• More availability of subs More CIP/Data Driven campus PD</li> </ul>	<ul style="list-style-type: none"> <li>• New staff training needs to be more robust, including more relevant campus information. Mentor/support needed to increase retention rate of teachers.</li> <li>• More PD that is content specific and data driven.</li> </ul>

<b>Curriculum, Instruction, Assessment</b>	<ul style="list-style-type: none"> <li>• Identifying Essential Standards during the district Curriculum Camp.</li> <li>• Prioritizing low performing skills.</li> <li>• EB focused content and language objective driven lesson planning</li> <li>• Common formative and summative assessments</li> <li>• Lesson plans</li> <li>• PLC Cycle implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Continued vertical alignment, more communication from level to level. Viable AP/Honors Curriculum Campus Grading Policy should be</li> <li>• consistent across the whole campus and also from campus to campus.</li> <li>• Inclusion teachers following a co-teach model in classrooms.</li> <li>• More of Tier 2 interventions campus wide that are structured.</li> <li>• HIT tutorials are scheduled during operational hours.</li> <li>• School-wide implementation of AVID as well as an increased use of WICOR strategies that will allow the campus to move towards being an AVID demonstration school.</li> <li>• Additional ELAR and Math Multi classroom leaders to ensure that all areas of accountability are addressed.</li> </ul>	<ul style="list-style-type: none"> <li>• More training for intervention and inclusion teachers.</li> <li>• Effective &amp; Meaningful high yield strategies &amp; management</li> <li>• The continuation of vertical alignment that increases the rigor of the viable, grade appropriate curriculum that also develops assessments that match instruction.</li> </ul>
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<b>Family and Community Involvement</b>	<ul style="list-style-type: none"> <li>• The use of Edlio messages transmitted bilingually has improved communication with parents to alert them to activities and issues which impact their children.</li> <li>• Hiring of more bilingual staff</li> <li>• The incorporation of School Status has increased teacher-parent communication, admin-parent communication, as well as overall campus communication to parents.</li> <li>• Parent University participation increased this year.</li> <li>• FAFSA nights are offered to not only LVHS, but also surrounding districts.</li> <li>• The use of Parent Portal to access grades.</li> <li>• Transition Fair for incoming freshmen held to ensure the understanding of Programs of Studies.</li> <li>• VITA Tax Program</li> <li>• Vaccine Clinic</li> <li>• TeleHealth</li> </ul>	<ul style="list-style-type: none"> <li>• Add testing dates to the webpage</li> <li>• Increased participation in parent support groups beyond athletics and band programs to include academics as well as campus culture and climate issues and emergent bilingual focus groups.</li> <li>• Individual parent participation and support in remediation opportunities needed by their son/daughter.</li> <li>• More parents are involved in ARD's, LPAC and SIT meetings which define services available to assist students in need.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for parents to assist in school activities and meetings.</li> <li>• The creation of a parent advisory committee. Continued use of call-outs in multi-languages.</li> <li>• Different methods to contact parents: text and email blast</li> <li>• Community Mentor Program to combat issues such as drugs, gangs, teen pregnancy and social media use and influence.</li> <li>• Test pilot for Student Wrap Around Services for LVISD. The creation of the mobile one stop shop to support community resources being provided at non-traditional times. (i.e. food sources for food compromised families, housing, family and immigration law counseling, SEL resources, etc...)</li> </ul>
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<b>School Context and Organization</b>	<ul style="list-style-type: none"> <li>• Students believe teachers care and are knowledgeable</li> <li>• Parent Portal, Edlio and School Status</li> <li>• Breakfast and lunch provided for all students, as well as light evening meals for tutorials.</li> <li>• Senior Graduation Plans</li> <li>• Teacher Guiding</li> <li>• Coalition Principal</li> <li>• Advisory Council MCL Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze the master schedule to ensure tested areas have appropriate student-teacher ratio, look at placement of these periods during the day.</li> <li>• Improve staff attendance – attendance incentives.</li> <li>• Increase parental involvement.</li> <li>• The formation of cohort teams to ensure students are appropriately addressed to ensure success.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a more stringent support system for teachers (i.e. mentor programs, pd plans, PLC).</li> <li>• Staff Attendance incentives.</li> <li>• Increase parental involvement opportunities.</li> <li>• Prioritize core classes to earlier periods conferences (7<sup>th</sup> &amp; 8<sup>th</sup>)</li> <li>• Master schedule completed before the end of the school year.</li> <li>• Expansion of MCL's to all areas.</li> </ul>
<b>Technology</b>	<p>Increase technology access through Chromebooks for students.</p> <p>Various technology resources such as touch screen tvs, and document cameras</p>	<p>Instructional Technology</p>	<p>Improve training for staff on technology integration including in class support.</p> <p>Develop a maintenance and replacement plan for all technology resources.</p> <p>Continued support of technology use in classrooms.</p> <p>Standardization of applications used campus wide.</p> <p>Learning Management System</p>

# **Campus Improvement Plan**

**2022-2023**

## ***District Goal(s):***

1. By 2021-2022, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.

## ***In the 2022-23 School year, LVHS will:***

1. Meet or exceed the state standard for all students and all student groups on all student assessments.
2. Meet or exceed 95% student attendance rate for all students and all student groups. All students and all student groups will meet or exceed a completion rate as set by the state.
3. 100% of the instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
5. Meet the federal requirements for safe School under Title IX for maintaining a safe and orderly environment.
6. Meet or exceed the state performance standards for the percent of students graduating under the recommended/distinguished plans.
7. Increase family and community involvement in School Strategies/Activities by 5%.

## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	By 2022-23, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
<b>goal 1a:</b>	Meet or exceed the state performance standard for all students and all student groups-ELAR

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
1a.1	Assign 9 <sup>th</sup> grade students who are below grade level in reading and writing, science, math, and social studies to an intervention program through HIT tutorials.	Academic AP's, Counselors	3 FTE (\$60000 SCE)	August 2022	CSA reports every six weeks	TAPR Reports 2021/22
1a.2	EOC intervention HIT tutorials will be required for all 9-12 graders who did not pass.	Academic AP's, Counselors	1 FTE (\$60000 SCE)	8/22-6/23	CFA/CSA/Interim tests each 6 weeks driven by essential standards	AYP Reports 2021/22
1a.3	Administer interim assessments for all EOC's..	Administrator for English	TEKS RESOURCE SYSTEM	Oct.2022- April 2023	Interim tests driven by essential standards and school calendar	
1a.4	Provide daily opportunities for students to write across the curriculum using the NoRedInk Platform.	English Dept. Administrator for English	STAAR rubric	August 2022- June 2023	Classroom observations Lesson plans, PLC minutes	
1a.5	Continue to offer before and after School tutorials, ICU and Saturday and summer Academies.	Academic AP's, Counselors, Content Teachers	ELAR FTE Academic AP	August 2022- June 2023 Summer 2023	Attendance rosters Students passing rates	
1a.6	Continue to offer supplemental supplies to support EB students.	Academic AP's, Counselors, ESL coordinator	\$6320 Title 3, Part A	Ongoing		
1a.7	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's, Counselors	5 FTE(SPED)	Aug. 2022 June 2023	Master schedule Program documentation IEP Progress Reports/Report Cards Inclusion Logs	



1a.8	Continue TLI grant instructional initiatives, including SIOP and AVID	Academic AP's, ELAR Dept. AVID Dept.	AVID Summer Institute Training, ESC Literacy Training	June 2021 - June 2022	Lesson Plans, PLC Agenda,	
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<b>Goal 1b:</b>	Meet or exceed the state performance standard for all students and all student groups: <b>Math</b>

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
1b.1	Administer common assessments and interim assessments.	Administrator for Math, Math Dept. and Math Coach.	TEKS RESOURCE SYSTEM, DMAC,	End of each grading period	Interim tests driven by essential standards and school calendar	TAPR Reports 2021/22 AYP Reports 2022/22
1b.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Administrator for Math, Math Dept. and Math Coach.	ESC 12	Sept. 2022-July 2023		
1b.3	Continue to offer before and after School tutorials, ICU Sessions, and Saturday and summer Academies.	Academic AP's and Counselors.	Academic AP's Content Teachers	August 2022-June 2023 Summer 2023	Failure Rate, Student test scores, 6 week grades, Sign-In Sheets	
1b.4	EOC intervention HIT tutorials will be required for all 9-12 graders who did not pass.	Administrator for Math, Math Dept. and Math Coach.	1 FTE (\$50000 SCE) 1 FTE (\$50000 HSA)	Ongoing		
1b.5	Continue to offer a continuum of services for SPED students including instruction,	Academic AP's SpEd Dept,	1.75 FTE (\$50000 SPED)		Pull-out schedules; progress	

1b.6	<p>intervention, field trips, and real world experiences.</p> <p>Provide extra curricular support for STAAR EOC testing in the existing course offerings using IXL, ClassKick,</p>	Principal, MCL		ONgoing	<p>monitoring, Master schedule</p> <p><b>Interim assessments,</b></p>	EOC test results
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<b>Goal 1c:</b>	Meet or exceed the state performance standard for all students and all student groups: <b>Science</b>

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
1c.1	Administer a common assessment.	Administrator for Science, Science Dept. Chair and Science Dept.	TEKS RESOURCE SYSTEM, DMAC	8/22– 06/23	Interim tests driven by essential standards and school calendar	TAPR Reports 2022/23 AYP Reports 2022/23
1c.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Administrator of Science, Science Dept. Chair and Science Dept.	ESC 12, TEKS Resource System	9/22-7/23	Lesson Plans, Assessments, Vertical Alignment	
1c.3	Continue to offer before and after School tutorials and Saturday & summer academies.	Academic AP's and Counselors.	Academic AP's Content Teachers	August 2022 Ongoing	Attendance rosters, grade reports	
1c.4	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's SPED Dept.	Academic AP's SPED FTE	Aug 2022- 2023	Master schedule SPED Logs IEP Progress Reports/Report Cards	
1c.5	EOC intervention HIT tutorials will be required for all 9-12 graders who did not pass.		1 FTE (\$50000SCE)		Master schedule	

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<b>Goal 1d:</b>	Meet or exceed the state performance standards for all students and all student groups: <b>Social Studies</b>

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
1.1	Administer a common assessment.	Administrator for Social St., Social St. Dept. Head, and SS Dept.		Aug. 2022-June 2023	Classroom observations  Benchmark Tests each 6 weeks	TAPR Reports 2021/22 AYP Reports 2021/22
1d.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Admin. For SS, SS Dept. Head, SS Dept.	TEKS RESOURCE SYSTEM, DMAC	Aug. 2022-June 2023	Common Assessments, Vertical Alignment, Lesson Plans	
1d.3	Continue to offer before and after school tutorials, ICU tutorial sessions, Saturday & summer Academies.	Academic AP's Counselors	Academic AP's Content Teacher	Aug. 2022-May 2023	Attendance rosters, grade reports	
1d.4	Provide intervention for students who fail to meet the EOC passing standard in U.S. History	Academic AP's Counselors	Academic AP's Content Teachers	Aug. 2022-May 2023	Master schedule	
1d.5	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's SPED Dept.	1 FTE(\$50,000 SPED)		Master schedule	
1d.6	EOC intervention HIT tutorials will be required for all 9-12 graders who did not pass.	Academic /AP's, counselors	1 FTE(\$60,000 SCE)	8/22-6/23	Master Schedule	

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<b>Goal 2a:</b>	Meet or exceed <b>95% student attendance rate</b> for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2a.1	Continue to contact parents when absences are more than 2 per week.	Cohort AP's, Attendance Clerk, Truancy Officers	TXEIS	August 2022-June 2023	Six weeks attendance reports.	TAPR Reports 2021/22 AYP Reports 2021/22
2a.2	Continue to report truancy to the court.	Cohort AP's, Truancy Officers		August 2022-June 2023	Court records	
2a.3	Implement an incentive program for students who have attendance rates at or above the 95% rate.	PBIS Committee	\$500	Every six weeks	List of recipients	
2a.4	Continue to provide Communities in Schools and The Cove social workers to assist students with sociological needs influencing School achievement adversely.	LVHS Admin.	1 FTE (\$15000 SCE)	August 2022-June 2023	CIS contact logs	Yearly Report

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<b>Goal 2b:</b>	All students and all student groups will meet or exceed a <b>completion rate of 85%</b> .

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
2b.1	Continue to provide a mentor teacher for incoming overage freshmen.	AP's, LVHS Admin	2 FTE SCE (\$100,000)	August 2022- June 2023	Reports each grading period	TAPR 2021/22
2b.2	Continue to offer credit recovery year round.	AP's Counselors. Success Academy	Edgenuity software (\$33,000) 1 FTE (\$20000 SCE)	August 2022- June 2023	Progress reports Credits earned	
2b.3	Continue to offer guidance services for at risk students through the LVISD Student Success Team. <ul style="list-style-type: none"> <li>• DAEP</li> <li>• JJAEP &amp; JDC</li> <li>• Teen parents</li> </ul>	Counselors District Family Liaisons CIS	.20 FTE Student Services Liaison	August 2022- June 2023	TXEIS lever report	
2b.4	Continue to provide support to homeless students through COVE referral.	District Family Liaisons	Title 1 A \$500.00	August 2022 June 2023	Progress Reports each grading period, attendance records	TAPR 2021/22
2b.5	Create a plan to implement Capturing Kids Hearts, CHAMPs in conjunction with restorative discipline	Admin over Alternative Ed. Programs/ Restorative Discipline		August 2022- June 2023	Discipline, Attendance and grade reports each six weeks. Cumulative Credits earned	

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<b>Goal 3:</b>	100% of the instructional staff will obtain 15 hours of CPE credit.

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
3.1	Evaluate and enhance the teacher recruitment and mentoring program.	Principal, Asst. Supt. For Human Resources	ESC Reg. 12	June 2022	New teacher survey Teacher exit forms	TAPR Report 2021/22 AYP Report 2021/22 End of year Teacher survey CPE certificates       CPE Hours
3.2	Provide training for staff on differentiated instruction and small group instruction.	Asst. Supt. For Curriculum, Cohort AP's, MCL's, and Principal	Administrative Staff	Each grading period.	Meeting minutes and sign-in sheets	
3.3	Continue vertical alignment and curriculum support for STAAR/EOC.	Asst. Supt. For Curriculum, Cohort AP's, MCL's Principal	ESC 12	monthly	Curriculum maps, lesson plans, common assessments, benchmarks	
3.4	Provide staff training for sheltered instruction and reflective video protocols.	Principal, Cohort APs, MCL, PLC teachers	ESC Reg. 12	June- August 2022	Training certificates, DMAC Reports, Common	
3.5	Continue training for data disaggregation and implementation of planning models to design effective remediation using Lead4ward and Solution Tree.	Asst. Supt. For Curriculum, Cohort AP's, Principal, MCLs	LVHS ADMIN	Sept. 2022 Jan. 2023	Assessments, Curriculum Mapping, Sign in sheets	
3.6	Provide professional development in AVID strategies, data analysis and leadership.	Cohort AP's AVID Coord.		August 2022- June 2023	CPE forms Sign in sheets PD certificates	
3.7	Provide training in Capturing Kids Hearts	Principal, Cohort AP's, MCLs	Flippen Group LVHS Admin	Aug. 2022-June 2023	Sign In Sheets/Agendas	



3.8	Provide training in CHAMPS	Principal, APs,	CHAMPS videos Principal	Aug. 2022-June 2023	Sign in Sheets, Agendas	
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<b>Goal 4:</b>		Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.				
	<b>Activities &amp; Title 1 Schoolwide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
4.1	Continue Comprehensive Needs Assessment Surveys.	Administrative Team	Survey forms	August, 2022 – June, 2023	Ongoing teacher input	Comprehensive needs survey results are equal to or greater than 80%
4.2	Continue publicity of positive events at School including co-curricular and extra-curricular Strategies/Activities, student honor rolls, etc.	Administrative Team Counselors Webmaster	American Bank marquee, School marquee, Social Media	August, 2022 – June 2023	Informal feedback from conferences & interviews	
4.3	Utilize the Edlio automated system to contact parents about upcoming events	Administrative Team Webmaster	Edlio system	August, 2022– June, 2023	Edlio Reports, School Status Reports	
4.4	Plan campus planning and decision-making team meetings to improve communication among all stakeholders.	Principal	Parent Portal	monthly	Minutes, sign in sheets	
4.5	Continue to make parents aware of parent portal access to check grades and attendance.	Administrators Counselors Registrars Teachers		Each Marking Period	Program reports	
4.6	Continue Teacher Guiding Coalition to ensure problem solving is occurring and issues are identified.	Principal Teacher Guiding Coalition		Monthly	Sign in Sheets, Agendas	
4.7	Continue Principal Advisory Committee to ensure students feel like they are a part of the campus and to ensure that problem solving is occurring in a collaborative manner.	Principal, Principal Advisory Committee members	Principal, Principal Advisory Committee members	Monthly	Sign In Sheets, Agendas	

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<b>Short-term Goal 5:</b>	All Schools will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
5.1	Provide training in behavior management.	District SPED Dept.	ESC 12 SPED funds)	Summer 2022	Teacher feedback forms	SDFS report 2022/23
5.2	Participate in annual CPI training	District SPED Dept.	(\$1000 SPED)		Attendance certificates	
5.3	Continue the use of the LVISD police department.	Cohort AP's, Principal	LVISD Chief of Police	August 2022-June 2023	Citations written each reporting period	
5.4	Update the MEOP plan.	AP Safety Comm. Safety Committee		August 2022	MEOP manual	
5.5	Sustain the implementation of Crime Stoppers.	Criminal Justice Teacher, LVISD Chief of Police	\$5000	August 2022-June 2023	Crime Stopper reports	Yearly report
5.6	Provide DAEP for qualifying students	Asst. Superintendent, DAEP Lead Teacher	1 FTE (\$52,000 SCE)	August 2022-June 2023	Six Weeks enrollment report	Yearly report

## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	By 2022-23, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
<b>Goal 6:</b>	<b>Achieve an overall success rating on using technology showing an increase from prior year</b>

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
6.1	Teachers will maintain and utilize Web-based accounts.	Webmaster	District Instr. Technology Dept.	Ongoing	Account activity summary	Campus/department results
6.2	Provide professional development for required software such as DMAC, Skyward, Schoology.	Academic AP's, District Instr. Technology Dept.	District Instr. Tech. Dept. ESC 12	August 2022	Teacher usage, program reports	Sign In Sheets
6.3	Provide training for software/hardware used for instructional delivery.	Academic AP's, District Instr. Technology Dept.	District Instr. Technology Dept.	as needed	Training evaluation forms	Sign In Sheets
6.4	Ensure wireless connectivity across the campus and increased bandwidth for testing requirements.	Technology Dir. District Tech. Dept.	Technology dept	July 2023	Access and usage without issues	
6.5	Develop a maintenance and replacement plan for all technology resources.	Tech. Dir, Princ., Asst. Supt. CIA	\$30000 CTE \$15000 IMA	September 2023	Written plan	Replacement purchases

## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	By 2022-23, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
<b>Goal 7:</b>	Meet or exceed the state performance standards for the percent of students graduating under the recommended/distinguished plans.

	<b>Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
7.1	Expand CTE course offerings that lead to licensure and/or certification	CTE Coordinator Admin. PTECH	9.25FTEs (\$375,000 CTE Funds) Perkins Grant \$39,000	August 2022– June 2023	Master schedule TXEIS Report of course enrollment	Level I and II Certifications
7.2	Develop a tracking system for students' success in postsecondary programs.	Counselors	Web based resources Student surveys	ongoing	Activity on web based resources	THECB report MCC annual report
7.3	Continue to offer and expand dual credit and Algebra 2 course offerings.	Counselors, AP's ECHS, P-TECH	Textbooks \$25000 HSA	August 2022– June 2023	Course enrollment Master schedule	Credits accumulated
7.4	Continue to offer AVID at all levels.	AVID Coord.	1.14 FTE (\$54000) HS Allotment	August 2022- June 2023	Master schedule	TAPR report 2022
7.5	Increase the number of students participating in UIL academic competitions.	UIL Coord., Principal, UIL Coaches	\$3000	Fall 2022	Event summary of participants	UIL Competition Results
7.6	Implement an incentive program to recognize student achievement.	PBIS Committee	\$5000	End of every grading period	Bulletin board, newsletters	
7.7	Develop a plan to increase AP/Honors offerings	Principal, Cohort AP's and MCLs		August 2022- April 2023	Master Schedule AP Institutes	AP Scores 2022

## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	By 2022-23, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
<b>Short-term Goal 8:</b>	Increase family and community involvement in School activities by 5%.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
8.1	All teachers will maintain an up to date web page.	Webmaster, Principal	Distr. Instr. Tech. Dept.	August 2022 – June 2023	Agendas, sign-in sheets, Minutes	Program evaluation(s)
8.2	Create a functional parent teacher organization.	Principal	HOT Council of PTAs	Fall 2022	Meeting minutes, sign in sheets	
8.3	Host a Meet the Teacher Night.	Administration PI Committee CCMP Coord./Advisor	\$1250	August 2022	Meeting minutes, sign in sheets	
8.4	Conduct parent STAAR/EOC workshops.	Administration PI Committee CCMP Coord./Advisor MCLs		Dec. 2022 March 2023	Meeting minutes, sign in sheets	
8.5	Increase parent participation in ARD's, 504's, LPAC's, and SIT committee meetings.	Cohort AP's Principal Cohort Counselors SPED team		August 2022- June 2023	Minutes, sign in sheets	

## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	By 2022-23, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
<b>Short-term Goal 9:</b>	Prepare students for postsecondary success by increasing by 5% the number of CTE/PTECH students completing a program of study year over year.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
9.1	Continue to offer supplies to support CTE students and teachers.	CTE coordinator/CTE Teachers	9.75FTEs (CTE Staff), \$10,000 CTE Budget	August 2022 – June 2023	Purchase requests, purchase orders	Program evaluation - Comparative count of students completing a program of study.     Program evaluation- # of students obtaining certification
9.2	Develop and implement a maintenance, replacement, and expansion plan for all technology resources including those that enhance instruction, and the “hands-on” components in CTE classes.	CTE coordinator/CTE Teachers/Admin. P-TECH	2 FTE, \$180,000 CTE Budget	October 2022	Meeting minutes, sign in sheets, technology plan	
9.3	Maintain quality, up-to-date text and curriculum materials, and expand CTE Course offerings that lead to licensure and/or certification.	CTE coordinator/CTE Teachers/Admin P-TECH, Principal	9.75FTEs (CTE Staff) \$20,000 CTE Budget	August 2022- June 2023	Textbook and Curriculum orders, Course Catalog	
9.4	Meet the <i>nine required uses</i> of Perkins funds, as well as appropriate <i>permissive uses</i> of Perkins funds, to provide quality supplemental opportunities and support to CTE students in preparing for postsecondary success.	CTE coordinator/CTE Teachers/Admin P-TECH, Principal	9.75FTEs (CTE Staff), Perkins Grant \$36,894	August 2022 – June 2023	Purchase requests, purchase orders PER report	
9.5	Provide extracurricular opportunities for professional growth and leadership experiences for CTE staff and students.	CTE coordinator/ Admin. P-TECH, Principal	2 FTE, \$14,000 CTE Budget	August 2022 – July 2023	Purchase requests, proof of attendance (if no PO), program descriptions.	

9.6	Provide appropriate post- secondary opportunities to bridge the gap between college and career readiness standards	CTE Coord., Admin P-TECH, CCMP Advisor, Lead Counselor	2 FTE- CTE Budget	August 2022– June 2023	Tracking student enrollment in post- secondary enrollment	
9.7	Continue to expand the CTE/Business Advisory Board to support the increase of CTE courses/programs and the P-TECH program at LVHS.	Admin P-TECH		August 2022	Sign In Sheets, Agendas, Partnerships, MOU's	



## La Vega High School Campus Improvement Plan for 2022-2023

<b>Long Range Goal:</b>	Increase AVID School-wide implementation through the usage of WICOR strategies in order to increase the college admissions rates for all students.
<b>Short-term Goal 10:</b>	We will increase the college acceptance rate for all students and all student groups by 5% year over year.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
10.1	Continue to implement instructional strategies to develop students' organizational skills that promote academic self-management through AVID.	AVID Site Team Administration Staff	AVID Curriculum resources	August 2022 – June 2023	AVID resources/curriculum Mastery Prep	Program evaluation AVID CSS Data
10.2	Continue to implement the AVID writing and reading curriculum within the AVID Elective including campus-wide implementation of C-Notes	AVID Site Team Administration Staff	AVID content Curriculum resources	August 2022 – June 2023	Lesson plans Student work product AVID Elective student grades	EOC, TSI, SAT/ACT Writing Scores AVID CSS Data
10.3	Continue to provide students with opportunities for inquiry and collaboration to promote students' critical thinking skills	AVID Site Team Administration Staff	AVID content Curriculum resources	August 2022– June 2023	Lesson plans Student work products	EOC, TSI, SAT/ACT scores AVID CSS Data
10.4	Continue to recruit and train AVID tutors to facilitate student access to rigorous curriculum	AVID Coord.	AVID Training modules	August 2022- June 2023	Training Sign In Logs	AVID CSS Data
10.5	Continue to provide resources for the AVID classroom necessary to provide a college-going culture and increase awareness of college opportunities	AVID Coord.	College recruitment materials; \$5000	August 2022- June 2023	Purchase Orders	AVID CSS Data
10.6	Continue to provide access to necessary assessments required for college entrance	AVID Site Team Counselors AVID Coord.	\$3500	August 2022 – June 2023	Test registration data	TSI, SAT/ACT scores AVID CSS Data
10.7	Continue to provide AVID training to staff members in order to increase the implementation of research-based instructional strategies advocated through the AVID program	AVID Site Team AVID Coordinator Administration	\$15,000 – AVID SI; \$15,000 CTE – AVID SI	August 2022 – June 2023	Walkthroughs, T-TESS, lesson plans	College acceptance data
10.8	Increase the number of rigorous courses available for AVID students including AP/Honors Courses	AVID Site Team Counselors, ECHS AP	FTE allocations	August, 2022	Master Schedule Mastery Prep	Course enrollment counts Course grades Course grades

10.9	Increase the number of AVID students successfully completing higher-level and dual credit courses	AVID Site Team Counselors	State assessment scores	August, 2022 January, 2023	Course enrollment data Mastery Prep	
10.10	Create an AVID campus data group to facilitate the data collection process	PEIMS staff Administration Counselors	TxEIS DMAC	August 2022 January 2023	ISS Data Collection reports	2022 Certification Self Study